



Quick Recall Facts



Year 1 - Spring

By the end of this term, children should know these following facts.
The aim is for them to know these facts instantly.

1. I know doubles and halves of numbers to 10.

$0 + 0 = 0$

$\frac{1}{2} \text{ of } 0 = 0$

$1 + 1 = 2$

$\frac{1}{2} \text{ of } 2 = 1$

$2 + 2 = 4$

$\frac{1}{2} \text{ of } 4 = 2$

$3 + 3 = 6$

$\frac{1}{2} \text{ of } 6 = 3$

$4 + 4 = 8$

$\frac{1}{2} \text{ of } 8 = 4$

$5 + 5 = 10$

$\frac{1}{2} \text{ of } 10 = 5$

$6 + 6 = 12$

$7 + 7 = 14$

$8 + 8 = 16$

Key Vocabulary

What is **double** 7?

What is **half** of 8?

Key Vocabulary

What is 4 **add** 2?

What is 3 **plus** 2?

What is 6 **take away** 2?

What is 1 **less than** 5?

2. I know my number bonds for each number up to 10.

$0 + 10 = 10$

$1 + 9 = 10$

$2 + 8 = 10$

$3 + 7 = 10$

$4 + 6 = 10$

$10 + 0 = 10$

$9 + 1 = 10$

$8 + 2 = 10$

$7 + 3 = 10$

$6 + 4 = 10$

$5 + 5 = 10$

$10 - 10 = 0$

$10 - 9 = 1$

$10 - 8 = 2$

$10 - 7 = 3$

$10 - 6 = 4$

$10 - 5 = 5$

$10 - 0 = 10$

$10 - 1 = 9$

$10 - 2 = 8$

$10 - 3 = 7$

$10 - 4 = 6$

Top Tips

The secret is practising little and often. You don't need to practise these all at once, perhaps you could have a fact of the day. Can you practice these Quick Recall Facts whilst in the bath? Could you write one of the facts on a post-it note and stick it on the bathroom door so you can read it when you brush your teeth?

- Play games - 'Ping Pong.' In this game, the adult says, 'Ping' and the child replies 'pong.' Then the adult says a number and the child doubles it. For halves, the adult says 'pong' and the child replies 'ping' and then halves the next number given.
- Play games - you can use dominoes to make numbers up to 12. Which dominoes add up to 8?
- Use practical resources - Your child has two toy cars and you give them four more, can they predict how many they will have now?
- Online - Go to <http://www.ictgames.com/bridgedoubles.html> to see how many bridges you can make for doubles.
- Online - Go to http://www.mathplayground.com/number_bonds_10.html
Can you get to level 2?

