



Quick Recall Facts



Year 5 - Autumn

By the end of this half term, children should know the following facts.

1. I can add decimals together to make 1 and 10

$$0.6 + 0.4 = 1$$

$$0.4 + 0.6 = 1$$

$$1 - 0.4 = 0.6$$

$$1 - 0.6 = 0.4$$

$$3.7 + 6.3 = 10$$

$$6.3 + 3.7 = 10$$

$$10 - 6.3 = 3.7$$

$$10 - 3.7 = 6.3$$

$$0.75 + 0.25 = 1$$

$$0.25 + 0.75 = 1$$

$$1 - 0.25 = 0.75$$

$$1 - 0.75 = 0.25$$

$$4.8 + 5.2 = 10$$

$$5.2 + 4.8 = 10$$

$$10 - 5.2 = 4.8$$

$$10 - 4.8 = 5.2$$

Key Vocabulary

What do I **add** to 0.8 to make it 1?

What is 1 **take away** 0.06?

What is 1.3 **less than** 10?

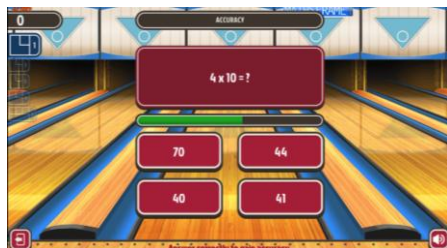
How **many more** than 9.8 is 10?

What is the **difference between** 0.92 and 10?

2. I know my times tables to 12×12

Top Tips

The secret is practising little and often. You don't need to practise these all at once, perhaps you could have a fact of the day. Can you practice these Quick Recall Facts while walking to school?



- Online - Go to <https://www.topmarks.co.uk> for super bowling maths multiplication and Tommy's Trek
- You can buy Times Tables CDs or find multiplication songs and charts online. If your child creates their own song, this can make the times tables even more memorable.
- Warning! When creating fact families, children sometimes get confused by the order of the numbers in the division number sentence. It is tempting to say that the biggest number goes first, but it is more helpful to say that the answer to the multiplication goes first, as this will help your child in later years.
- Buy one get three free - If your child knows one fact (e.g. $8 + 5 = 13$), can they tell you the other three facts in the same fact family?