



## Welcome

Welcome to St Oswald's SEND newsletter. This month I would like to help you understand the offer for all children.

Any queries or questions related to SEND can always be sent to [admin@soa.dsat.education](mailto:admin@soa.dsat.education) or please find Mrs Lambert and have a chat

### Our universal offer – support for all

At St Oswald's, we believe that every pupil deserves the opportunity to thrive, regardless of their individual learning needs.

Our approach to SEND support is founded on the principle of inclusivity. Universal support means we design our learning environments and teaching strategies to be accessible and beneficial for all pupils, not just those with identified additional needs. This means our classrooms are structured to provide multiple ways of learning, understanding, and demonstrating knowledge.

We recognise that learning is not a one-size-fits-all experience. Our teachers are trained to use adaptive teaching techniques that can support a wide range of learning styles and needs. This might include providing visual aids, offering different ways to complete tasks, or ensuring our resources are varied and engaging.

Every pupil at St Oswald's is seen as an individual with unique strengths and potential. Our universal support strategies aim to remove barriers to learning and create an environment where all pupils can participate fully and confidently in their educational journey.

Our goal is simple: to create an inclusive, supportive learning environment where every pupil feels valued, understood, and empowered to achieve their very best.



***Hands on experiences benefit all pupils, whether they have SEND or not.***

Please see Mrs Lambert about any SEND questions.



# It's not a race...it's a journey

## Our offer for all children

Our Universal Support follows 'The Graduated Approach' which we take as a school before putting in Targeted or Enhanced levels of support. Some pupils may not need the Targeted or Enhanced level of support and our Universal Support may be sufficient. We have a wide range of support strategies in place as part of our Quality First Teaching. Some of these include:

- TEACH simply model (revisit, review, teach, practice, apply)
- Communication friendly environment
- Talk partners/peers.
- Visual timetable and a now and next board.
- Auditory & visual games.
- Brain breaks &/or learning stops.
- Breaking tasks into chunks (chunking)
- Additional time for processing
- Alternative forms of recording routinely used, e.g., drawing, sticking, using an iPad/laptop.
- Adaptive questioning and targeted simplified level/pace of task
- Use of visual, auditory & kinesthetic approaches
- Routine & live feedback
- Boosting self-esteem at every opportunity
- Regular check-ins
- Use of overlays

Further information

[Reasonable Adjustments Guidance and Checklist-1.pdf](#)

### Events in the Area

The Local offer page of the Doncaster website highlights activities available for a range of SEND needs. Follow link below.

[Local Offer - Activities and Leisure - City of Doncaster Council](#)

Just in case you need to take your children Christmas shopping and they need a quiet space

This sensory zone is located in the Meadowhall's Quiet Room at the Management Suite, situated at the back of The Oasis Dining Quarter near Pizza Hut Express and KFC.

### Makaton Sign of the Month - please

Makaton is a language support system used by many children and adults with additional needs. It is closely linked to British Sign Language, although it aims to support rather than replace language.



Please