




ST. OSWALD'S
C of E ACADEMY
Subject - Art

Year 4 - Painting

| NC Objective: | Question lesson starter: (Knowledge/Previous Knowledge) | Suggested activity: (Skill/Previous Skill) | Vocabulary |
|---------------|--|---|--|
| | <p>Prior Knowledge (must be secure before new knowledge is taught.)</p> <p>They will know the primary and secondary colours.</p> <p>They will know about the paint, palette, water, sponge method in painting.</p> <p>They have had experience in using thick/thin brushes.</p> <p>Albrecht Durer</p>  | <p>Explore and develop ideas</p> <p>Lesson 1 - First impressions.</p> <ul style="list-style-type: none">• Let the children stick a photocopy of the Michele Clamp and the Albrecht Durer paintings above in their sketchbooks and ask them what they notice?• You model how they could show their first impressions, - Through single words, colours, shapes, drawn parts of pictures, annotations, comments, speech bubbles.etc• Share sketchbooks under the visualiser while the children talk about their work. Do they recognise any of the artists? (Y2 drawing - Durer) Have the children compared the different techniques, colours, style etc?• Let them go back to their sketchbooks to add any extra thoughts.• Introduce them to the modern day watercolour artist Michele Clamp. | <p>Tint, Hue Tone Warm/cold colours Viewfinder Figurative Opaque Translucent Complimentary colours</p> |

Michele Clamp



Andy Warhol



- Watch a timelapse lasting almost 3 mins of her painting penguins, which in reality took her an hour!
<https://www.youtube.com/watch?v=IRmCs7RX4Og>
- You could summarise the following bio for the children.
<https://micheleclamp.com/artists-bio>
- For **homework** ask the children to find an A4 size actual photo of any animal that they would like to draw to bring in for lesson 3. Also can they prepare an A4 sheet to showcase the artist Michele Clamp

Investigating and making

Lesson 2- Colour mixing skills

Watch these youtube videos with the children

- This how to start mixing colours -
<https://www.youtube.com/watch?v=LsFJE7M9zJc>
- Have a play on one page of your sketchbook. Have you discovered anything?
- Watch this video about how to create a complementary colour wheel.
https://www.youtube.com/watch?v=L1CK9bE3H_s
- and explains tint, tone, hue. You only need to watch till 2:58 as after that it gets a bit complicated!!!
- Can the children draw their own complementary colour chart? (See chart left) You might want to make a template of this and stick it in the

